

# ANTI-BULLYING PLAN 2021

## Narara Public School

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

### Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

### Narara's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

## 1 School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

### 1.1 Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
Term 1	Behaviour code for students linked to our Positive Behaviour for Learning (PBL) lessons
Weekly	PBL lessons focused on students being Safe, Respectful Learners at all times. Thursday each week.
Semester 2	Visit from Police Educational Officer to S2 & S3 students to discuss online safety and antibullying procedures
Term 2	Peer Support lessons focused on antibullying restoration and response strategies

## 1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication topics and Professional learning
Term 1	PBL TPL for all staff reinforcing expectations in classrooms and through school community
Term 1	Peer Support TPL for staff to understand the program and teaching points
Ongoing	PBL data reviewed by PBL team and strategies/scope and sequences changed/modified to reflect data
Termly	Staff professional learning in student wellbeing, social/emotional learning and bullying response procedures

## 1.3 New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

All casual temporary and permanent teachers new to the school are inducted to NPS by an executive member of staff and receive a casual folder including the following information:

- School map
- School information (bell times, timetables-RFF and duty roster), emergency procedures & safety
- NPS Wellbeing policy
- NPS PBL school-wide expectations
- NPS playground and classroom management flow charts
- student medical information for all students
- class profile
- classroom expectations
- information on changes to routine for the day
- stage supervisors follow up with casual staff on their stage at the end of each day to follow through with any concerns

## 2 Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

### 2.1 Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.

- School Anti-bullying Plan       NSW Anti-bullying website       Behaviour Code for Students

## 2.2 Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topic
Termly	School newsletter and website defines bullying, school supports and support for parents
Term 1	Parent/teacher information nights outline our PBL expectations and behaviour interventions
Ongoing	School-Community partnership in PBL promoted and updates provided by executive in P & C meetings
Ongoing	Open lines of communication to parents of students needing behavioural support and intervention

## 3 Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

At NPS all students are Safe, Respectful Learners who know and understand the behavioural expectations across the school through weekly PBL lessons that occur every Thursday. The staff undergo Termly professional learning of PBL to ensure they understand the school data and scope and sequence for each term. Students earn 'points' to go towards our termly reward days. Parents are contacted if their child is not earning the recommended points per week.

Peer support is beginning in Term 2 at NPS where Year 6 students will develop and run peer support lessons focused on wellbeing at school. Healthy Harold will attend the school in Term 3 for each grade. NPS has a buddy bench at playtime to foster friendships and encourage inclusivity.

Completed by: Rebecca Hills

Position: Assistant Principal

Signature: 

Date: 13/03/21

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Signature: 

Date: 13/03/21