

Term 3, Week 1
Tuesday 23rd July 2024

Narara Public School

Monday Mumbles



Dates to Remember

2 Aug
Boys Cricket

5-9 Aug
Education Week

7 Aug
Family Day

8 Aug
Athletics Carnival

26-28 Aug
Stage 2 Camp (Yrs 3 & 4)

Notes You Should Have

Stage 2 Camp
Great Aussie Bush
Camp

Principal's Report

Welcome back! This term is shaping up to be another busy one with many extra-curricular activities on offer including Debating, Education Week, School Athletics Carnival, Public Speaking Finals, Spelling Bee Competition and Open Day just to name a few.

NAIDOC Week

National NAIDOC Week celebrations are held across Australia in the first week of July each year (Sunday to Sunday), to celebrate and recognise the history, culture and achievements of Aboriginal and Torres Strait Islander peoples. NAIDOC Week is an opportunity for all Australians to learn about First Nations cultures and histories and participate in celebrations of the oldest, continuous living cultures on Earth. Thank you to Miss McMahon, Miss Pass, Cameron and the team for organising all activities in Week 10, Term 2. Students and staff had a great time!



Education Week

Education Week 2024 will be held from 5 August - 9 August (Week 3, Term 3). This year's theme is 'Proud to Belong'. Public Education Week is a time for all of us to feel 'Proud to Belong', sharing our pride in being part of NSW public education and the achievements of our students and staff. We will be celebrating our school and students and ask you to save the date for our Open Day on Wednesday 7 August. Family members (including grandparents) are welcome to attend. We will be celebrating with some performances, book character parade, open classrooms, and a family lunch. We would love to see you on the day so please put this date in your calendar.

Please be aware that our School Athletics Carnival at Mingara (weather depending) is scheduled for Thursday 8 August (the next day). Dates for Education Week and events at Mingara are not set by the school. As these events coincide in Week 3, Term 3 we wanted to give families plenty of notice if they wish to attend these events. Sorry in advance for any issues this may cause.

Narara Public School
90 Newling Street
Lisarow NSW 2250

Phone: 02 4328 3024

Email:
narara-p.school@
det.nsw.edu.au

Uniform shop
8:15am – 8:45am
Tue & Fri



BOOK CHARACTER PARADE

**OPEN
DAY**

When: Wednesday 7th August
Students can dress up as their
favourite book character.

This years theme is Reading is Magic!

We want to give families as much time as possible to
create, borrow or design their outfits. There will be more
information closer to the event.

Reading is *Magic*

**BOOK
FAIR**

Teacher Education Students

This term we have a Teacher Education Student (TES), also known as student teachers, joining us from the University of Newcastle to undertake their fourth year placement (internship). We welcome Miss Taylor who will be placed with K6MO and supported by Mrs McPhan and Mrs Osborn. We look forward to you being part of the Narara Public School team!

Kindergarten Enrolments 2025

We are now taking enrolments for Kindergarten in 2025. If you have a child starting next year or have any friends or neighbours with children planning on starting next year, please contact the front office (43283024) to start the enrolment process.

Children may be enrolled in Kindergarten at the beginning of the school year if they turn five years of age on or before 31 July in that year. By law, all children must be enrolled in school by their sixth birthday. If you are unsure if your child is ready to start school or would like to access further information, please contact the school. As part of the enrolment process, you will need to provide your child's original birth certificate, statement of complete immunisation from Medicare and proof of your current address (a minimum of 100 points of identification are required).

Families are now able to access our online enrolment process to make it easier to enrol your child at your local school. To apply online, your child must be:

- a NSW resident
- an Australian or New Zealand citizen or permanent resident, and
- living in the local enrolment area of the school for which you are submitting an application.

For those families wishing to complete an online application a link can be found via the "About our school - Enrolment" section of our school website. If you are unsure what school catchment area you live in, use the <https://schoolfinder.education.nsw.gov.au/>

You can still use existing enrolment processes to apply. More information is available on the Department's going to a public school website at <https://education.nsw.gov.au/public-schools/going-to-a-public-school>

Grant McFarland
Principal

K-6 Child Protection Program

During Term 3 each year all classes at Narara Public School participate in the K-6 Child Protection Program. This program is designed to protect young people from various forms of abuse and is a component of the PDHPE Syllabus.

The aim is to assist students to develop positive and assertive skills in:

- Recognising and responding to unsafe situations
- Effectively seeking assistance if necessary
- Establishing and maintaining non-coercive relationships and strengthening attitudes and values related to equality, respect and responsibility.

There is a natural strong link between Child Protection and the Personal Development syllabus. Both documents are available on loan from the school office if you require further information.

If you do not wish for your child/ren to participate in the Child Protection Program, please make contact with the school.

Public Speaking

During Week 9 of Term 2 the stage rounds of our Public Speaking Competition were held. All speeches presented were of a high quality, making the judges job extremely difficult. 4 students were chosen from each stage to compete in the whole school round on Thursday 1st August (Term 3, Week 2). Families of those students are welcome to attend with an invitation sent home with your child last term.

Congratulations to all students who participated in the finals and to those who have proceeded further in the competition. And well done to every student at NPS who researched, wrote and presented a speech in class.

Mrs New
Public Speaking Co-ordinator



PSSA Basketball Tournament Wrap Up- Round 4

In a thrilling match between Narara Public School and Terrigal Public School, Narara emerged victorious with a commanding performance from start to finish. The halftime score of 29-7 set the stage for Narara's dominance, and they maintained their momentum to secure a resounding 47-18 win by the final buzzer.

Narara's standout shooter was Ryu, who led the charge with an impressive tally of 13 baskets, showcasing his scoring prowess throughout the game. Jackson also made a significant impact with 7 baskets, contributing crucial points to his team's total. Ethan proved to be a defensive star, making key rebounds and interceptions, in addition to adding a basket to his name. Nick orchestrated the team's offense with precision, exploiting gaps in Terrigal's defence to facilitate scoring opportunities for his teammates.

Tom demonstrated his versatility with 2 baskets and adeptly distributed the ball, ensuring Narara's offense flowed smoothly. Kai and Dougie made notable contributions off the bench, displaying skilful plays, and creating opportunities near the hoop.

Beyond their individual performances, Narara exhibited exemplary sportsmanship throughout the game, reflecting their commitment to fair play and teamwork.

With this victory, Narara Public School advances to round 5 of the PSSA Tournament, where they await their next opponent, determined to continue their impressive 2024 campaign.

Mrs Beatty
Basketball co-ordinator

From the School Office

Athletics Carnival – A payment of \$15:00 is due this Friday 26th July 2024.
Please pay and give permission on the Sentral parent portal.

Stage 2 Camp (years 3 & 4)

The 5th instalment of \$55:00 is due Friday 26th July 2024.
The final instalment of \$55:00 is due Friday 9th August 2024

Payments can be made on-line using the Sentral Parent Portal or at the school office.

If you are having difficulties in making payments Please contact the school office on 4328 3024.



GIRLS SOCCER – ROUND 4 vs Gosford PS – Thursday 27th June

After our big wins against Wyoming PS and Valley View PS, it had been some time between games. The girls were quite eager to play our next round game vs Gosford PS, with many coming early to the match today to watch who our opponent would be in the previous game.



We started strong, with a magnificent goal from Tora, we were playing the ball around nicely. Tora popped up at the back post when we needed it and banged in her first ever goal! Hayley and Taylah were relentless in their attack and pushed through their backline many times over.



Lauren, Emilia, Gabby and Evie moved up and back in their midfield positions, looking keener to win the ball on each attempt. Harmony was instrumental in holding and winning back the ball, scoring 2 goals in the process.

Willow, Blair, Lily, Jasmine and Layla were dealt a hard task, marking some quick attackers from Gosford.

They all worked together well and used our formation to attempt to help hold down Gosford PS.

Imogen was immense for us in goals today, keeping some very tricky to handle balls in the goalbox. She was kept busy with many shots coming in from long and short range too.



In the end, Gosford PS were too strong for us, winning 7-3. I'd really love to commend the girls in this year's team for their commitment and determination when it came to training and tactics. We have been training since around Week 4 of Term 1 each Wednesday, and there would not be many of the girls who missed a session.

A big thank you to our parents, carers and spectators who attended not just today, but all the games so far this year. Your effort to shuffle around your days and work commitments have not gone unnoticed. Truly remarkable!

Mr Kurt Briggs

NPS Girls Soccer Coordinator



The Snack Shack

7/8/2024 - Book Parade/Family Day

The Canteen will be offering tasty morning tea treats from 10:30am. Cash & Eftpos available.



Nationally Consistent Collection of Data (NCCD)

The Nationally Consistent Collection of Data (NCCD) on School Students with Disability provides Australian schools, parents, education authorities and the community with information about the number of students with disability in schools, where they are located and the adjustments they receive.

The NCCD reinforces the existing obligations that schools have towards students under the Commonwealth Disability Discrimination Act 1992 and the Disability Standards for Education 2005. It counts the number of students who are provided with cognitive, physical, sensory or social/emotional learning adjustments. These adjustments are based on the professional judgement of teachers and their understanding and knowledge of their students.

Learning adjustments could be in the form of extra time to finish tasks, small group instructions, 1:1 support time, L&ST assistance, sensory support, and physical adjustments made to the environment to better support students. Students do not need to have a diagnosed disability to receive learning adjustments. All students with learning adjustments are included in the NCCD. Classroom teachers have discussed adjustments to parents of those students who will be included in the NCCD.

The NSW Department of Education and Communities will provide data to the Australian Government from all NSW public schools in such a way that no individual student or school will be able to be identified. In this way, we will ensure the privacy and confidentiality of all students.

The NCCD will take place in Term 3. A flyer is also included in this newsletter with additional information. Please don't hesitate to contact the school as required.

Mrs Cotterill
Learning Support

FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the [Disability Discrimination Act 1992](#).

Schools provide this information to education authorities.

Go to [What is a reasonable adjustment?](#) below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The *Disability Standards for Education 2005* define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.



OSH CLUB at NARARA.

Come along and meet our staff.

We pride ourselves on providing your child/ren with fun, play based learning experiences before and after school as well as during the school holidays. Whether your child attends OSHC daily or only occasionally, each visit is an exciting and engaging adventure.

We also fuel their curious minds and growing bodies, helping to shape your child's understanding of health and wellness positively.

On our menu we have (Gluten free), and Vegan options.

We have qualified staff so as a parent you can be confident that your child/ren are always safe.

For bookings.

Oshclub.com.au just click and register.