

Term 3, Week 3
Monday 1st August 2022



Narara Public School

Monday Mumbles

Weekly Newsletter

Principal's Report

As we continue to prioritise student and staff learning and wellbeing while at school, our layered COVID-smart measures will continue for Term 3. These 'baseline measures' are aligned to the NSW Government's general community settings and include:

- staying home and getting tested if unwell, and only attending school when symptom free
- encouraging mask-wearing for all staff and students, particularly in the first 4 weeks of term
- rapid antigen testing for symptomatic students and staff, and close contacts attending school to learn and work
- encouraging COVID-19 vaccinations for students, staff and their families, including a booster shot (when eligible)
- encouraging students, staff and their families to get a flu vaccination
- strict requirements for close contacts attending school
- good hygiene practices
- maximising natural ventilation
- boosted cleaning during the day, with particular attention given to high touch surface areas
- responding to local COVID-19 conditions, when necessary, by working with the Department's Health, Safety and Staff Wellbeing team.

What's new in Term 3?

As winter continues, our COVID-smart measures have been updated in consultation with NSW Health to provide appropriate protection to our school community.

The department has updated its policy regarding COVID-19 vaccination for employees following an independent risk assessment of school (and corporate) settings and consultation with unions and relevant stakeholders. While vaccination is no longer a requirement for our staff from 1 August 2022, a recent survey highlighted that more than 99% of the Department's active school-based workforce have had at least two doses of a COVID-19 vaccine. The Department will continue to strongly encourage all our staff to keep up to date with their COVID-19 vaccinations as a way of protecting themselves, students, and our school community.

The Department has made a slight change to its cleaning process. Cleaning of school sites will now be more concentrated during the day, with an increase in cleaning in school hours, and a subsequent reduction out of hours. Boosted day cleaning will continue to focus on high-touch areas and other hard surfaces, door handles, light switches and handrails in stairways and movement areas.

Dates to Remember

3 Aug
Family Day

4 Aug
Athletics Carnival

22-24 Aug
Stage 2 Camp

Notes You Should Have

Stage 2 Camp
(Years 3 & 4)

Athletics Carnival



Narara Public School

Newling Street,
Lisarow NSW 2250

Phone: (02) 4328 3024

Fax: (02) 4329 1472

Email: narara-p.school@det.nsw.ed



Student Banking: Thursday

Uniform Shop: Tuesday and Friday - 8.15am - 8.45am

What's continuing for Term 3?

Masks are an effective way of minimising the transmission of respiratory viruses and infections, and protecting our community, especially those who are at higher risk of severe illness from COVID-19 and flu. It is strongly encouraged all students and staff wear a mask for the first 4 weeks of Term 3, particularly in indoor settings or when distancing is not possible. The latest NSW Health advice also recommends wearing a mask for people who have recovered from COVID-19 and recently completed their 7-day isolation period for an additional 3 days (from days 8 to 10 after receiving a positive COVID-19 result). Additionally, as outlined in the below section on close contacts, mask wearing is mandatory for staff and high school students returning to school as close contacts for 5 school days and strongly recommended for primary school students returning to school as close contacts for 5 school days. Students or staff identified as close contacts who are unable to wear a mask will be supported to learn or work remotely.

The Department will send another round of RATs to our school early this term, which we will provide to you in the form of 1 multipack of 5 RAT kits per student. These RATs can be used as required for symptomatic testing, such as if your child is displaying even mild symptoms. Beyond this provision, if you require additional RATs let the school know that you need more and we will try and assist. Additionally, our school will be maintaining a reserve stock of RATs onsite to support symptomatic testing in the event of an outbreak in our school community. Please also remember that positive RAT results must be registered with Service NSW, and students who test positive to COVID-19 must not attend school until their isolation period ends and they are symptom free.

Students identified as close contacts remain able to attend school providing, they are symptom free, notify the school and return a negative COVID-19 test result daily for 5 consecutive school days. Primary students, while not required, are strongly encouraged to wear a mask for 5 consecutive school days (except when eating/drinking or exercising). Please note that students identified as close contacts are still unable to attend overnight excursions, including camps. Visitors identified as close contacts who are engaging directly with students are required to return a negative COVID-19 test result before attending our school and wear a mask.

We will continue to liaise with NSW Health and the Department's Health, Safety and Staff Wellbeing Case Management team to ensure our COVID-smart settings keep up with the latest developments. If local conditions require it, this may mean reintroducing temporary additional COVID-smart measures to act as a 'circuit breaker', including:

- mandating mask wearing for all staff and students in Year 7 and above (high school settings)
- mandating mask wearing for all staff (primary school settings)
- postponing or limiting non-essential activities like excursions, indoor assemblies and visitors to the school
- directing cohorts to learn remotely for short periods of time.

The Department has reviewed environmental differences across NSW as part of their winter ventilation planning to ensure that local climatic conditions at each school are considered. The Department will continue to provide local guidance to schools, including advice on maximising natural ventilation while balancing thermal comfort and the use of indoor and outdoor learning areas for school activities to support schools to adapt to local climate conditions throughout the winter months.

Finally, it is important to note NSW Health's advice to reduce our risk of not only COVID-19, but other illnesses that may affect our school at this time of year such as the flu and respiratory syncytial virus (RSV), both of which can be serious in younger people. We can all protect our loved ones and our community by:

- staying home and getting tested if unwell or displaying any symptoms
- keeping up to date with our vaccinations – including the flu vaccine, which is available from your local GP, pharmacy, or Aboriginal Medical Service. Flu vaccines are free for all children aged 6 months to under 5 years, or for a small charge for those aged 5 years and older
- getting tested immediately for COVID-19 if you become symptomatic and isolating until you receive a negative result and are symptom free
- practicing good hand hygiene by washing regularly with soap and water
- taking a RAT before visiting vulnerable loved ones or going to large gatherings and events.



Feeling unwell?
Please stay at home

Education Week – ‘Creating Future – Education Changes Lives’

Education Week 2022 is this week! This year's theme is 'Creating futures – education changes lives' and celebrates the quality education we provide and the opportunities available to everyone in NSW Public Education. We will be celebrating Education Week with some performances, book character event, open classrooms, and a family lunch. If you are choosing to attend this event please be advised:

- you will be required to sign in with the QR Code on arrival
- masks are strongly encouraged for all
- if you have any cold and flu symptoms, we ask that you do not attend



School Athletics Carnival

Our School Athletics Carnival at Mingara is scheduled for Thursday 4 August (this Thursday). A program for the day is below. Fingers crossed for good weather. Good luck to all students participating in this event.

NARARA PUBLIC SCHOOL ATHLETICS CARNIVAL

Date: Thursday 4th August 2022

Venue: Mingara

Group A - 5yrs, 6yrs, 7yrs

Group B - 8yrs, 9yrs, 10yrs

Group C - 11yrs, 12yrs, 13yrs

Program

9:15 200m Junior/ 11yrs/ Senior (girls and boys)

9:45 800m Junior/ 11yrs/ Senior

10:15 Group A - Long Distance Track

Group B - Junior High Jump

Group C - 11 yrs Long Jump / Senior Shot Put

10:55 Group A - Sprint Track - Age races (5yrs, 6yrs, 7yrs)

Group B - Novelties on track / Junior Long Jump/ Junior Shot Put

Group C - Sprint Track - Age races (11yrs, 12yrs, 13yrs)

11:35 Group A - Novelties - on track

Group B - Sprint Track - Age races (8yrs, 9yrs, 10yrs)

Group C - Novelties on track/ 11 yrs Shot Put/ Senior Long Jump

12:15 LUNCH - 11yrs High Jump/ Senior High Jump

12:45 Sprint Finals & Relays

1:45 Buses return to school

Festival of Instrumental Music (FOIM)

Thank you to Mr Ramm who accompanied these super stars (see photo below) to the rehearsal for the Festival of Instrumental Music. From all accounts the girls had a great time and were excellent representatives of our school. What an exciting achievement to be able to play at the Opera House on Tuesday 30 August! I am sure it will be an experience they remember.



ICAS

Registration for the International Competitions and Assessments for Schools (ICAS) closes today. Parents / carers are responsible for registering their child/ren for the selected assessments. More information is included in this newsletter.

P&C

The P&C will be meeting Tuesday 9 August at 7:00pm in the staffroom. All parents are welcome to attend. We look forward to seeing you there!

Kinder Enrolments - 2023

We are now taking enrolments for Kindergarten in 2023. If you have a child starting next year or have any friends or neighbours with children planning on starting next year, please contact the front office (43283024) to start the enrolment process.

Children may be enrolled in Kindergarten at the beginning of the school year if they turn five years of age on or before 31 July in that year. By law, all children must be enrolled in school by their sixth birthday. If you are unsure if your child is ready to start school or would like to access further information, please contact the school. As part of the enrolment process, you will need to provide your child's original birth certificate, statement of complete immunisation from Medicare and proof of your current address (a minimum of 100 points of identification are required).

Families are now able to access our online enrolment process to make it easier to enrol your child at your local school. To apply online, your child must be:

- a NSW resident
- an Australian or New Zealand citizen or permanent resident, and
- living in the local enrolment area of the school for which you are submitting an application.

For those families wishing to complete an online application a link can be found via the "About our school - Enrolment" section of the school website. If you are unsure what school catchment area you live in, use the <https://schoolfinder.education.nsw.gov.au/>

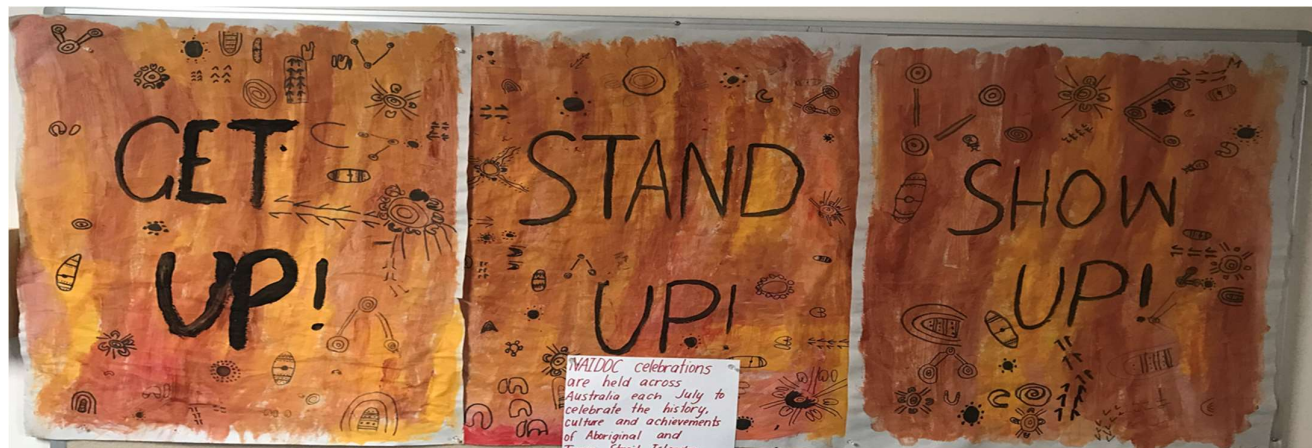
You can still use existing enrolment processes to apply. More information is available on the Department's going to a public school website at <https://education.nsw.gov.au/public-schools/going-to-a-public-school>



Quality Workers

Students	Class	Work Samples
Chaise B	5/6D	Whale Project
Jayden A Jasmine W Ryan W Olivia B Abbie M	K1B	Persuasive Writing
All students	2P	Foyer Display
Maddie K	KG	Crocodile Information Report

Grant McFarland
Principal



PREMIER'S SPELLING BEE 2022

Well done to all those Stage 2 and Stage 3 students who participated in the Premier's Spelling Bee stage finals last week. Congratulations to Winston and Maisie who are the junior and senior champions! Both students have progressed to the regional finals which will be happening later this term. Good luck!

Mrs New

Spelling Bee Coordinator

PREMIER'S DEBATING CHALLENGE 2022

Narara Public School has now completed the local rounds of the Premier's Debating Challenge. Our two teams have done an impressive job throughout the competition, learning and improving with each round. I am immensely proud of their dedication and enthusiasm. The Black Snakes won one out of four debates and should be congratulated on this effort. As first-time debaters they really showed improvement throughout the competition. With many of the Black Snakes currently in Year 5, I look forward to working with them next year! Our experienced Year 6 team, the Red Bellies, have finished the local rounds undefeated, winning all four of their debates. This is an amazing effort and is a testament to their dedication. I hope they all continue to debate moving into high school next year. While the competition has ended for the Black Snakes the Red Bellies may be moving forward to the state knock out rounds. We are crossing our fingers, so watch this space!

Mrs New

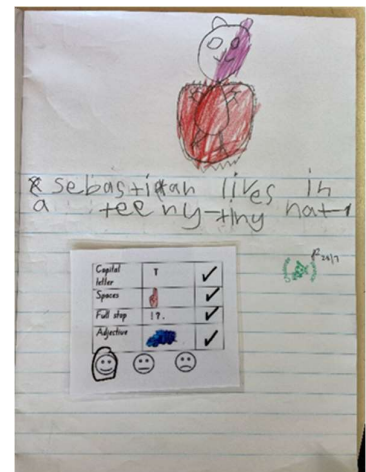
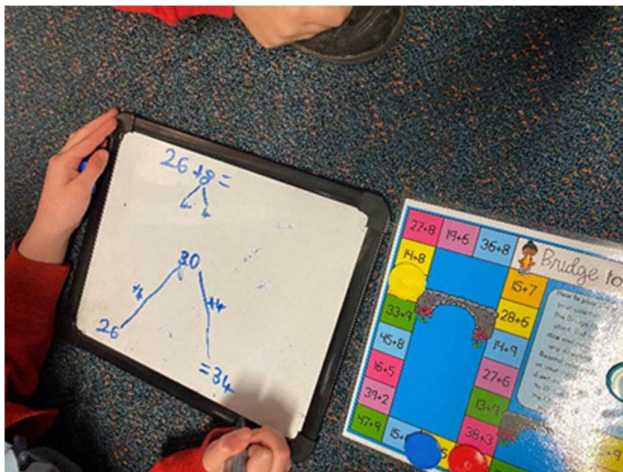
Debating Co-ordinator

Assistant Principal and Instruction Update

Towards the end of Term 2 and across the first few weeks of this term, I have been working with 2P and KC to user-test aspects of the new curriculum that will become mandatory in NSW schools next year in K-2. This is an initiative led by NESA (NSW Education Standards Authority), to allow teachers to provide feedback on the new syllabus documents.

2P have been learning to use their knowledge of friends of ten to add and subtract. We have also started to learn how to bridge through 10 to add numbers using more efficient methods. It has been wonderful to see how quickly students have developed mathematical language to explain their reasoning and strategy choice when solving addition and subtraction algorithms.

In KC students have been unpacking the components of a sentence. They have improved their writing by including adjectives and the conjunction 'and'. There were some very proud teacher moments as students used their phonics knowledge, sentence punctuation and vocabulary to develop compound sentences that described.



During Week 5, Year 1 students will participate in the NSW Department of Education's Year 1 Phonics Screening Check. This is a short assessment that is carried out by classroom teachers to assist them in identifying how students are progressing in phonics.

An information flyer is attached to the back of this week's newsletter.

Mrs Brogan

Assistant Principal Curriculum Instruction

K-6 Child Protection Program

During Term 3 each year all classes at Narara Public School participate in the K-6 Child Protection Program. This program is designed to protect young people from various forms of abuse and is a component of the PDHPE Syllabus.

The aim is to assist students to develop positive and assertive skills in:

- Recognising and responding to unsafe situations
- Effectively seeking assistance if necessary
- Establishing and maintaining non-coercive relationships and strengthening attitudes and values related to equality, respect and responsibility.

There is a natural strong link between Child Protection and the Personal Development syllabus. Both documents are available on loan from the school office if you require further information.

If you do not wish for your child/ren to participate in the Child Protection Program, please make contact with the school.

PAYMENTS DUE

- Stage 2 Camp (Years 3 &4) **Sixth and Final Instalment \$50 - DUE Friday 5th August**
- Athletics Carnival 4th August \$9:00 **DUE Friday 22nd July 2022 (overdue)**
- School Voluntary Contribution 1st Child \$40, 2nd Child \$25, each other child \$15

Please remember when paying for an excursion to send in the permission notes to the office. This is as important as paying for the cost.

Scholastic Book Club.

Issue 5 has been handed to student and is due back 8th August 2022.

All orders for are to be paid online thru Scholastic Book Club

Car Parking

The Car park is for STAFF ONLY. This is for the safety of our students and school community.



The Snack Shack-Ph 0418238775

Upcoming Events-

3/8-Family Day-orders for Parent Packs have now closed, orders will be placed in your child's class basket. Thank you for the great response!!

We will have snacks available for the younger visitors to purchase with cash (\$1.00-\$2.00) until 10am-these items are for children who are not NPS students - there will be a very special afternoon tea available for NPS Students (\$1-\$2.50). We thank you in advance for your support.

4/8-CANTEEN CLOSED-Athletics Carnival

10/8-Sydney Markets Eat Fresh & win campaign - for the next few weeks we will be selling extra fruit and vegetable items, when the child purchases 2 of these items they will receive a sticker and entry card to win other prizes. A bonus card will be sent home with the children, if they are a lucky winner of a Rubik's cube please follow entry details on card. The canteen will post all entry forms before the due date.

Thank you

Nicola Ford(Canteen Manager)

WHAT IS THE 'EAT FRESH & WIN' CANTEEN CAMPAIGN?



The 'Eat Fresh & Win' canteen campaign promotes fruit and vegetable and offers each student the opportunity to win great prizes. Please see below for further details:

The 'Eat Fresh and Win' campaign will commence on **Monday 1st August 2022** and end on **Friday 16th September 2022**

Each time a student makes a 'healthy' selection from the school canteen or brings a piece of fruit or vegetable from home (if your school doesn't have a canteen) they are rewarded with a stamp to add to their entry form. Upon collecting 2 stamps, students return their entry form to the canteen and the child is rewarded with a minor prize and a bonus card to win one of 10,000 Rubik's Cube and other major prizes.

The final step is for Canteen Managers to send all completed entry forms back to Sydney Markets by **Friday 23rd September 2022**. The major prize draw will take place on **Wednesday 12 October 2022**.



BONUS PRIZES: This year kids will receive a bonus prize card in addition to their minor prize when they complete their entry forms. The bonus cards will either have an 'instant win' Rubik's Cube which they can redeem online and this is sent to the school at the end of the campaign for those winning children, or they will have a code to receive a code which they can enter online and go in the draw to win our Bonus Prize of a Nintendo Switch, thanks to Harvey Norman Auburn Flagship Store.

[Bonus prize entries can be made online](#)





| Year 1 Phonics Screening Check

Information for parents and carers

Phonics knowledge and skills are essential for learning to read and write. To be effective readers, students need to learn how to blend sounds together in words quickly so that they can read and understand the meaning.

About the assessment

The Year 1 Phonics Screening Check is a quick assessment that tells teachers how your child is progressing in phonics.

Phonics is important for students who are learning to read. This screening check observes how your child can read words with different letter combinations.

The main purpose of the Year 1 Phonics Screening Check is to provide your child's teacher with information which will allow them to plan for your child's learning.

Each child is individually assessed by a teacher and all Year 1 students will be assessed.

Why is phonics important?

To be successful readers, students need to learn the code for the English language - the sounds represented by individual letters or different letter combinations - and the skill of blending these sounds together to read words.

It is important for students to develop quick recall of the sounds represented by different letters and letter combinations, to support successful reading.

Developing blending skills, which is the ability to blend together sounds to read words, is also important. Beginning readers need to learn how to blend sounds together in words quickly and fluently, so as not to disrupt the flow of reading and their comprehension of the text.

How will I support my child?

Children need frequent opportunities to practise and apply their developing phonics knowledge and skills. You may like to try some of the following activities at home with your child:

- Encourage your child to play games with letters such as bingo, snap or scrabble. Support them to say the correct sound represented by individual letters and different letter combinations.
- Practise blending the sounds in simple, one syllable words together. For example, by first pointing to each letter in the word cat and saying each individual sound 'c-a-t', then reading again by blending all the sounds together 'caaaaat', and finally reading the word nice and fast 'cat'. When your child is confident with blending 3 letters together, support them to blend and read 4 letter words like frog (f-r-o-g, fffrrrog, frog).
- Model being a word detective and point out special letter patterns found when reading with your child. For example words with a 'ch' sound on the end are sometimes spelt with the letters tch, like the words match, catch and hatch.
- Support your child's reading success by providing them with plenty of opportunities to practise their phonics knowledge and blending skills by reading decodable books together. Decodable books are written using words with letters that your child has learnt. Ask your child's teacher to suggest decodable books with the correct phonics focus for your child.
- When reading books encourage your child to look at the words and 'sound out' any unfamiliar words, blending those sounds together, from left to right, to read the word. This is the best strategy and more helpful than looking at the pictures to guess the meaning.

Useful resources

Resources for helping your child with phonics at home can be found on the following NSW Department of Education webpages:



[Helping your child with literacy and numeracy at home](#)



[Phonics](#)



[Decodable texts](#)





Narara Public School

INNOVATION, ENGAGEMENT, SUCCESS

27/6/2022

Dear Parents / Carers,

Narara Public School will once again be participating in the International Competitions and Assessments for Schools (ICAS) competitions this year.

What is ICAS?

ICAS is an online academic competition that is designed to assess students' higher order thinking and problem-solving skills in English, Mathematics, Science, Writing, Spelling and Digital Technologies.

Each assessment celebrates students' accomplishments by providing opportunities for recognition and development. Every student who participates will receive a printed certificate and an online results report.

We encourage you to consider entering your child into ICAS this year if they are in Year 2 – Year 6. Please note the Writing assessment is only for Year 3 students and above.

Learn more about ICAS at: <https://www.icasassessments.com/products-icas>

How to participate in ICAS

If you wish for your child to participate in ICAS this year, please:

1. read about ICAS subjects and prices: (<https://www.icasassessments.com/products-icas>)
2. go to Parent Portal: (<https://shop.icasassessments.com/pages/pps>)
3. enter our school's access code – **FVJ040**
4. enter your child's details, select the tests you would like to purchase, then proceed to payment.

Parent registration closes on Monday 1 August. Students may choose to sit one or more tests, which will be completed in Term 3.

After payment is made via the Parent Payment System, you will receive an order confirmation email, please keep this for your records.

We will notify you of the date(s) that we run ICAS at the school and when your child's ICAS results are ready. You and your child can access the results once released via the Reports Portal using the TAP ID and pin found on the back of the ICAS certificate.

Please do not hesitate to contact the school office if you have any questions.

Kind regards,

Grant McFarland
Principal

FAMILY DAY

Wednesday, 3rd August 8:15am - 11:15am

Open Day / Book Fair

from 8:15am

Group Performances

from 8:45am

(Including Dance Group,
Choir, Band)

Book Parade

Everybody
is
welcome

Open Classrooms

from 10:00am

Canteen Special Order

(Via Flexischools)

Scones with Jam and
Cream

Have lunch with your
child(ren) at 10:30am



FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the *Disability Discrimination Act 1992*.

Schools provide this information to education authorities.

Go to [What is a reasonable adjustment?](#) below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The *Disability Standards for Education 2005* define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the [Public information notice](#).

FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free e-learning resource about the *Disability Discrimination Act 1992* and *Disability Standards for Education 2005*.

This document must be attributed as Fact sheet for parents, guardians and carers.

COMMUNITY NEWS

OSH CLUB at NARARA.

Come along and meet our staff.

We pride ourselves on providing your child/ren with fun, play based learning experiences before and after school as well as during the school holidays. Whether your child attends OSH daily or only occasionally, each visit is an exciting and engaging adventure.

We also fuel their curious minds and growing bodies, helping to shape your child's understanding of health and wellness positively.

On our menu we have (Gluten free), and Vegan options.

We have qualified staff so as a parent you can be confident that your child/ren are always safe.

For bookings.

Oshclub.com.au just click and reg



JB DANCE

MID YEAR ENROLMENTS NOW OPEN

\$30 Unlimited Class Packs*
*see terms and conditions

First week FREE!

16 Central Coast Locations

JB Dance Offers classes in Jazz, Hip Hop, Ballet, Contemporary, Lyrical, Acrobatics, Tap & Musical Theatre!
Ages 2 Years - Adults
Recreational, Select & Elite Teams!

CREATIVE KIDS **ACTIVE KIDS**

www.jbdance.com.au info@jbdance.com.au 0401 473 457

Scouts is for everyone!

Scouting is a worldwide movement that has shaped the development of children and young adults for over 100 years. With over 18,000 youth and adult members from various cultural and religious backgrounds and with varying abilities, Scouts is one of the largest and most successful youth organisations in New South Wales!

Today's Scouts can take part in an extraordinary variety of outdoor activities, from 'traditional Scouting skills' such as camping and bush craft, through to more extreme challenges such as abseiling, overnight hiking, rafting, canyoning, rock climbing, sailing and even flying! Scouts also have the opportunity to become involved in performing arts, leadership development, community service, amateur radio operation, environmental projects and large-scale events.

scoutreach.org.au

To find your closest Hunter and Coastal Scout Group contact: **1300 858 464**



Joey Scouts (ages 5-8*)
Cub Scouts (ages 8-11)
Scouts (ages 11-14)
Venturer Scouts (ages 14-17)
Rovers (ages 18-25)
Leaders (ages 18+)

*A young person can join the Joey Section at any time after their 5th birthday provided they are attending school full time.



SCAN ME

upcoming sessions

Parents, Carers, and Community Members in Central Coast are invited to attend a free mental health education session in Term 3.



The sessions aim to:

- Strengthen your understanding of mental health definitions.
- Enhance your conversational approach to mental health and well-being.
- Build skills and strategies to support young people, including transition to work and study.
- Build awareness of local, state and national supports available to young people.
- Increase your knowledge & understanding of the mental health challenges facing young people today.
- Introduce you to some of the skills and strategies to encourage and support help-seeking.



Navigating uncertainty and change

Date: Tuesday, 9 August 2022

Time: 12:00 pm – 1:15 pm AEST

Location: Online webinar

Registration: <https://bit.ly/3uLhVzL>



Connecting and communicating with young people

Date: Monday, 12 September 2022

Time: 6:30 pm – 7:45 pm AEST

Location: Online webinar

Registration: <https://bit.ly/3uMxW8p>



For more information

Contact us at programsupport@headspace.org.au

