

Term 3, Week 1
Tuesday 19th July 2022



Narara Public School

Monday Mumbles

Weekly Newsletter

Dates to Remember

3 Aug

Family Day

4 Aug

Athletics Carnival

22-24 Aug

Stage 2 Camp

Notes You Should Have

Stage 2 Camp
(Years 3 & 4)

Athletics Carnival



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Principal's Report

Welcome back! This term is shaping up to be another busy one with many extra-curricular activities on offer including debating, band, Education Week, the Athletics Carnival, Public Speaking Finals, Spelling Bee Competition, Book Parade and the Stage 2 excursion just to name a few.

NAIDOC Week

National NAIDOC Week celebrations are held across Australia in the first week of July each year (Sunday to Sunday), to celebrate and recognise the history, culture and achievements of Aboriginal and Torres Strait Islander peoples. NAIDOC Week is an opportunity for all Australians to learn about First Nations cultures and histories and participate in celebrations of the oldest, continuous living cultures on Earth. Thank you to Miss McMahon, Miss Pass and the team for organising all activities in Week 10, Term 2. All students and staff had a great time!



Education Week – 'Creating Future – Education Changes Lives'

Education Week 2022 will be held from 1-5 August (Week 3, Term 3). This year's theme is 'Creating futures – education changes lives' and celebrates the quality education we provide and the opportunities available to everyone in NSW Public Education. We will be celebrating our school and students and ask you to save the date for our Family Day on Wednesday, 3rd August. Family members (including grandparents) are welcome to attend. We will be celebrating Education Week with some performances, book character event, open classrooms and a family lunch. We would love to see you here for the day so please put this date on your calendar. A program with further details will be sent out soon.

 Student Banking: Thursday
Uniform Shop: Tuesday and Friday - 8.15am - 8.45am

Please be aware that our School Athletics Carnival at Mingara (weather depending) is scheduled for Thursday, 4th August (the next day). Dates for Education Week and events at Mingara are not set by the school. As these events coincide in Week 3, Term 3 we wanted to give families plenty of notice if they wish to attend these events. Sorry in advance for any issues this may cause but as mentioned previously dates for these events are out of the school's control.



Staffing Update

Congratulations to Mrs Parker who has been successful in obtaining a permanent Assistant Principal position at Chittaway Bay Public School (CBPS). We are fortunate enough to keep Mrs Parker until the end of this year as she will be starting her new role at CBPS in 2023. She will continue to teach 4/5P for the remainder of the year.

As previously mentioned, we welcome back Mrs McPhan (aka Miss Brennan) from maternity leave. Mrs McPhan will work part time on K6M job sharing with Mrs Osborn. Mrs Osborn will teach the class Monday, Tuesday and alternate Wednesday and Mrs McPhan will teach alternate Wednesday, Thursday and Friday. Thank you, Mrs Austin, for teaching K6M to date with Mrs Osborne.

As Mrs Hills is relieving in a Deputy Principal role at Bateau Bay Public School for the remainder of 2022, Mrs Brogan will undertake our Assistant Principal Curriculum and Instruction (APC&I) position. Mrs Brogan's role will explicitly focus on the leadership of effective, evidence-based literacy and numeracy teaching and assessment practice for improved student learning outcomes across the curriculum. As the APC&I position is an off-class role it means Mrs Austin will be teaching 3/4B full time for the remainder of the year commencing Term 3.

Teacher Education Students

This week we welcome 2 Teacher Education Students (TES), also known as student teachers, joining us from the University of Newcastle to undertake their fourth-year practicum (Internship) for the term. These students and their allocated class and mentor teacher are as follows:

- Miss Murdoch – 2/3M (Mrs New)
- Miss McLoughlin – 1/2N (Mrs Norman)

Welcome! We look forward to you being part of the Narara Public School team!

School Leaders

Congratulations to our amazing School Leaders who organised PJ Day on Tuesday 28 June. This was a great initiative that was well supported by our community. In total our leaders raised \$409:00. This money will be donated to Blakebrook Public School which was heavily impacted by floods earlier this year. Thank you to our School Leaders for organising this amazing initiative and to Mr Ramm for assisting and supporting our School Leaders.



Canteen Changes

A reminder that our school canteen in Term 3 will be open Wednesday, Thursday and Friday each week.



2022 Opportunity Class Placement Test

Consistent with the Department's current COVID-19 safety protocols and NSW guidelines, the 2022 Opportunity Class Placement Test will again be conducted in primary schools. Registered students will sit the test at NPS under the supervision of school staff.

The Opportunity Class Placement Test will be undertaken on the morning of Thursday, 28 July 2022. Registered students must arrive at school by 8:30 am. Parents of registered students should have received by email a 'Test authority' letter which students are required to bring as a printed copy on the day of the test. For more information visit <https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-5> to find the 'Test information for parents and students' bulletin which contains very important information about the test, including how to access the familiarisation test.

Quality Workers from Week 10, Term 2

Students	Class	Work Sample
Oscar K Tyler C Archy B Daley S Gabrielle G Harmony M	3/4L	Power Point Presentations with Miss Nott
Buddy C	3/4L	Super Sentence
Summer M Chloe P	1/2N	Principal in Pyjamas Narrative
Julian L	KG	Writing
Kaleb S Tullia S	2/3M	Asparagus Poster

Grant McFarland
Principal



Nationally Consistent Collection of Data (NCCD) The Nationally Consistent Collection of Data (NCCD) on School Students with Disability provides Australian schools, parents, education authorities and the community with information about the number of students with disability in schools, where they are located and the adjustments they receive.

The NCCD reinforces the existing obligations that schools have towards students under the Commonwealth Disability Discrimination Act 1992 and the Disability Standards for Education 2005. It counts the number of students who are provided with cognitive, physical, sensory or social/emotional learning adjustments. These adjustments are based on the professional judgement of teachers and their understanding and knowledge of their students.

Learning adjustments could be in the form of extra time to finish tasks, small group instructions, 1:1 support time, L&ST assistance, sensory support, and physical adjustments made to the environment to better support students. Students do not need to have a diagnosed disability to receive learning adjustments. All students with learning adjustments are included in the NCCD. Classroom teachers have discussed adjustments to parents of those students who will be included in the NCCD.

The NSW Department of Education and Communities will provide data to the Australian Government from all NSW public schools in such a way that no individual student or school will be able to be identified. In this way, we will ensure the privacy and confidentiality of all students.

The NCCD will take place in Term 3. A flyer is also included in this newsletter with additional information. Please don't hesitate to contact the school as required.

Mrs Cotterill
Learning Support

PSSA Soccer

On Thursday 23 June, the boys' soccer team travelled to Frenchs Forest to play Mimosa Public School. We knew it would be a tough game with the score nil all at half time. While the boys gave it their all, it was not meant to be, with Mimosa taking the win.

Special mention to the phenomenal goal keepers, Jake and Ollie, who put their bodies on the line time and time again. Also, a shout out to all the amazing parents, carers, grandparents, and friends who assisted with travel and were a great cheer squad on the side line.

The boys should be proud of their efforts and determination to get so far in the competition!

Miss Wrench
Coordinating Teacher



K-6 Child Protection Program

During Term 3 each year all classes at Narara Public School participate in the K-6 Child Protection Program. This program is designed to protect young people from various forms of abuse and is a component of the PDHPE Syllabus.

The aim is to assist students to develop positive and assertive skills in:

- Recognising and responding to unsafe situations
- Effectively seeking assistance if necessary
- Establishing and maintaining non-coercive relationships and strengthening attitudes and values related to equality, respect and responsibility.

There is a natural strong link between Child Protection and the Personal Development syllabus. Both documents are available on loan from the school office if you require further information.

If you do not wish for your child/ren to participate in the Child Protection Program, please make contact with the school.



NSW Department of Education

Narara Public School

INNOVATION, ENGAGEMENT, SUCCESS

27/6/2022

Dear Parents / Carers,

Narara Public School will once again be participating in the International Competitions and Assessments for Schools (ICAS) competitions this year.

What is ICAS?

ICAS is an online academic competition that is designed to assess students' higher order thinking and problem-solving skills in English, Mathematics, Science, Writing, Spelling and Digital Technologies.

Each assessment celebrates students' accomplishments by providing opportunities for recognition and development. Every student who participates will receive a printed certificate and an online results report.

We encourage you to consider entering your child into ICAS this year if they are in Year 2 – Year 6. Please note the Writing assessment is only for Year 3 students and above.

Learn more about ICAS at: <https://www.icasassessments.com/products-icas>

How to participate in ICAS

If you wish for your child to participate in ICAS this year, please:

1. read about ICAS subjects and prices: (<https://www.icasassessments.com/products-icas>)
2. go to Parent Portal: (<https://shop.icasassessments.com/pages/pps>)
3. enter our school's access code – **FVJ040**
4. enter your child's details, select the tests you would like to purchase, then proceed to payment.

Parent registration closes on Monday 1 August. Students may choose to sit one or more tests, which will be completed in Term 3.

After payment is made via the Parent Payment System, you will receive an order confirmation email, please keep this for your records.

We will notify you of the date(s) that we run ICAS at the school and when your child's ICAS results are ready. You and your child can access the results once released via the Reports Portal using the TAP ID and pin found on the back of the ICAS certificate.

Please do not hesitate to contact the school office if you have any questions.

Kind regards,

Grant McFarland
Principal

FAMILY DAY

Wednesday, 3rd August 8:15am - 11:15am

Open Day / Book Fair

from 8:15am

Group Performances

from 8:45am

(Including Dance Group,
Choir, Band)

Book Parade

Canteen Special Order

(Via Flexischools)

Scones with Jam and
Cream

Have lunch with your
child(ren) at 10:30am

Everybody
is
welcome

Open Classrooms

from 10:00am



FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the *Disability Discrimination Act 1992*.

Schools provide this information to education authorities.

Go to [What is a reasonable adjustment?](#) below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The *Disability Standards for Education 2005* define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the [Public Information notice](#).

FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free e-learning resource about the *Disability Discrimination Act 1992* and *Disability Standards for Education 2005*.

This document must be attributed as fact sheet for parents, guardians and carers.

PAYMENTS DUE

- Stage 2 Camp (Years 3 &4) Fifth Instalment \$50 - **DUE** Friday 22nd July
- Athletics Carnival 4th August \$9:00 **DUE** Friday 22nd July 2022
- School Voluntary Contribution 1st Child \$40, 2nd Child \$25, each other child \$15

Please remember when paying for an excursion to send in the permission notes to the office. This is as important as paying for the cost.

Scholastic Book Club.

Issue 4 is closed.

All orders for are to be paid online thru Scholastic Book Club

Car Parking

The Car park is for STAFF ONLY. This is for the safety of our students and school community.



COMMUNITY NEWS

OSH CLUB at NARARA.

Come along and meet our staff.

We pride ourselves on providing your child/ren with fun, play based learning experiences before and after school as well as during the school holidays. Whether your child attends OSH daily or only occasionally, each visit is an exciting and engaging adventure.

We also fuel their curious minds and growing bodies, helping to shape your child's understanding of health and wellness positively.

On our menu we have (Gluten free), and Vegan options.

We have qualified staff so as a parent you can be confident that your child/ren are always safe.

For bookings.

Oshclub.com.au just click and reg



JB DANCE

MID YEAR ENROLMENTS NOW OPEN

\$30 Unlimited Class Packs*

*see terms and conditions

First week FREE!

16 Central Coast Locations

JB Dance Offers classes in Jazz, Hip Hop, Ballet, Contemporary, Lyrical, Acrobatics, Tap & Musical Theatre!
Ages 2 Years - Adults
Recreational, Select & Elite Teams!



www.jbdance.com.au

info@jbdance.com.au

0401 473 457

upcoming sessions

Parents, Carers, and Community Members in Central Coast are invited to attend a free mental health education session in Term 3.



The sessions aim to:

- Strengthen your understanding of mental health definitions.
- Enhance your conversational approach to mental health and well-being.
- Build skills and strategies to support young people, including transition to work and study.
- Build awareness of local, state and national supports available to young people.
- Increase your knowledge & understanding of the mental health challenges facing young people today.
- Introduce you to some of the skills and strategies to encourage and support help-seeking.



Navigating uncertainty and change

Date: Tuesday, 9 August 2022
Time: 12:00 pm – 1:15 pm AEST
Location: Online webinar
Registration: <https://bit.ly/3uLhVzL>



Connecting and communicating with young people

Date: Monday, 12 September 2022
Time: 6:30 pm – 7:45 pm AEST
Location: Online webinar
Registration: <https://bit.ly/3uMxW8p>



For more information

Contact us at programsupport@headspace.org.au

